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**FISCAL IMPACT STATEMENT**

**LS 6987**

**BILL NUMBER:** SB 409

**NOTE PREPARED:** Feb 25, 2013

**BILL AMENDED:** Feb 25, 2013

**SUBJECT:** Teacher Licensing.

**FIRST AUTHOR:** Sen. Banks

**FIRST SPONSOR:**

**BILL STATUS:** 2<sup>nd</sup> Reading - 1<sup>st</sup> House

**FUNDS AFFECTED:** X **GENERAL**  
**DEDICATED**  
**FEDERAL**

**IMPACT:** State

**Summary of Legislation:** (Amended) This bill requires the Department of Education (Department) to develop, and the State Board of Education (State Board) to adopt as rules, standards and benchmarks of performance for teacher education schools, departments, and programs (teacher preparation programs), and graduates of those teacher preparation programs. It sets forth certain benchmarks and reporting requirements for teacher preparation programs. The bill requires the Department and State Board to develop a rating system for teacher preparation programs.

**Effective Date:** July 1, 2013.

**Explanation of State Expenditures:** (Revised) The Department of Education is required to develop, standards for the continuous improvement of program processes and the performance of graduates of teacher preparation programs. The standards must include benchmarks of performance for teacher preparation programs. The benchmarks must include the following:

1. A minimum percentage of graduates who obtain full-time teaching positions and a minimum percentage of graduates who obtain part-time teaching positions.
2. At least 70% of the graduates must receive a rating of effective or highly effective on their evaluation in their first 3 years of teaching.
3. A minimum average raw score of graduates on licensing tests.
4. A maximum average number of times each graduate takes each licensing test before receiving a passing score.

The Department should be able to develop the standards and benchmarks within their current resources.

(Revised) Teacher preparation programs are required to report annually to the Department of Education all of the following:

1. The average grade point average of program candidates.
2. The attrition, retention, and completion rates of teaching candidates.
3. The average raw scores of graduates on licensing tests.
4. The average number of times each graduate takes each licensing test before passing.
5. The percentage of graduates who obtain full-time and part-time teaching positions.
6. The employer's name for each graduate who obtains a full-time or part-time teaching position.
7. The results of the evaluations required who are in their first, second, and third years of teaching.

(Revised) State educational institutions may have additional costs associated with developing the benchmarks, reporting requirements, and rating system. The additional cost is unknown.

(Revised) The Department and the State Board are to develop a rating system for teacher preparation programs based on data in the reports by teacher preparation programs for the 3 most recent years. The Department should be able to develop the rating system within their current resources.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education, State Educational Institutions.

**Local Agencies Affected:**

**Information Sources:**

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